

PVUC – Dreams and Action Plans

Dream	How would this dream be expressed?	Who would do it?	Time Line	How would you know if you succeeded?
Vibrant, welcoming, diverse and open faith community	<ul style="list-style-type: none"> • New mission statement • Target new faces and be intentional about talking to them • Expressed via: higher attendance, larger church community; richer and deeper feeling of faith/ community/ connection relationship to each other and to God • Alternative worship • Inclusivity • Inventory of skills • Sit in different places – “I don’t think that we’ve met before.” 	<ul style="list-style-type: none"> • Volunteers who are selected (possibly elders) • Staff 	<ul style="list-style-type: none"> • However long it takes • Volunteering and action should start in the fall • Ongoing and continuous 	<p>Feedback Surveys</p> <p>More committed participation</p>
See the church grow, primarily with younger people and younger families	<ul style="list-style-type: none"> • Community involvement that attracts people to us • Special events • Involvement in community affairs 	<ul style="list-style-type: none"> • Minister’s lead • Congregation volunteers 	<ul style="list-style-type: none"> • Ongoing 	<p>By the attendance and role</p>
To be better known and well regarded in the wider community	<ul style="list-style-type: none"> • Connecting through media outlets • Community activities • Open doors • Community concerts • Inreach/outreach – e.g. promote church 	<ul style="list-style-type: none"> • Identify someone who is media wise to assist in the process • Individual members 	<ul style="list-style-type: none"> • 2-5 years 	<ul style="list-style-type: none"> • By asking new people how they heard about PVUC • Increased membership that includes the younger gener

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Youth Drop-in Centre/ Children's After School Program	<ul style="list-style-type: none"> • Certain hours on set days • Food, minister available, tutors, activities, workshops • Certain skills to be taught: music, computers, cooking classes, sports • Book times in the church 	<ul style="list-style-type: none"> • Marly, youth volunteers for younger children, retired teachers, music and computer teachers • Partner with other organizations eg. Durham College, UOIT to bring them in 	<ul style="list-style-type: none"> • 1-3 years • Needs assessment – survey kids, parents • Stage 1 – planning, build partnerships • Stage 2 – promotion, word of mouth, social media • Stage 3 – start with Grade 7+, possibly go to younger ages later 	<ul style="list-style-type: none"> • Number of participants • Regular participation • Satisfaction of children, youth and parents